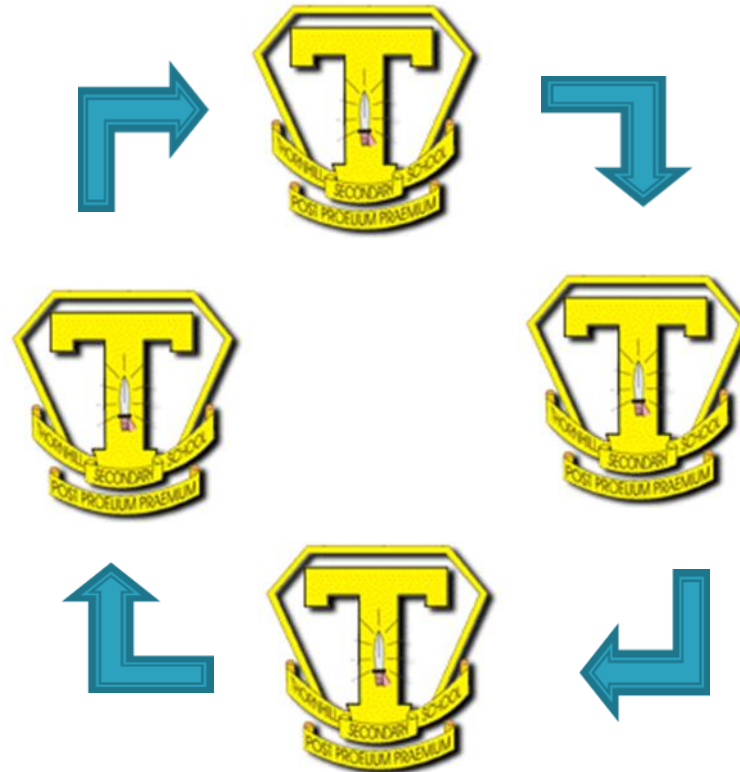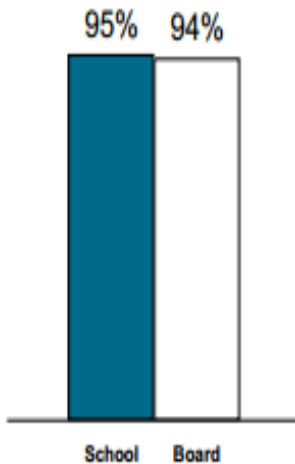# Our 2013 Literacy Narrative...
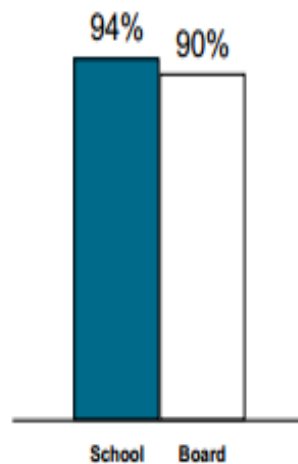
Student Participation

FIRST-TIME ELIGIBLE STUDENTS 2013: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully — School 95%, Board 94%

Percentage of Fully Participating Students Who Were Successful — School 94%, Board 90%

PREVIOUSLY ELIGIBLE STUDENTS 2013: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully — School 66%, Board 49%
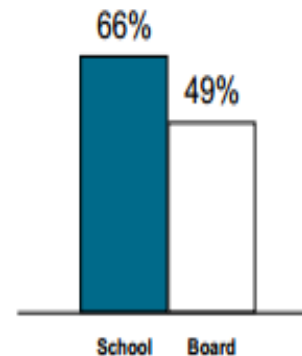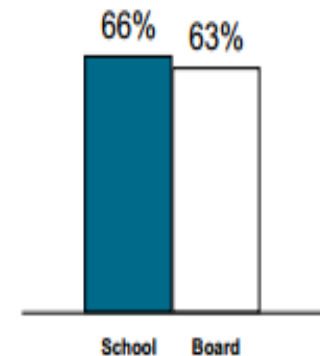
Percentage of Fully Participating Students Who Were Successful — School 66%, Board 63%

Results for FTE Students 2009–2013

School Results over Time*

	April '09		April '10		March '11		March '12		Spring '13	
All Students	330		344		243		227		263	
Successful (all)	299	91%	303	88%	222	91%	186	82%	235	89%
Not Successful	23	7%	23	7%	13	5%	31	14%	16	6%
Fully Participating	322	98%	326	95%	235	97%	217	96%	251	95%
Absent	3	1%	4	1%	1	<1%	0	0%	0	0%
Deferred	5	2%	14	4%	7	3%	10	4%	12	5%
Fully Participating Successful	299	93%	303	93%	222	94%	186	86%	235	94%

School Results over Time: Percentage of Fully Participating Successful Students

93 93 94 86 94
Apr. '09 Apr. '10 Mar. '11 Mar. '12 Spr. '13
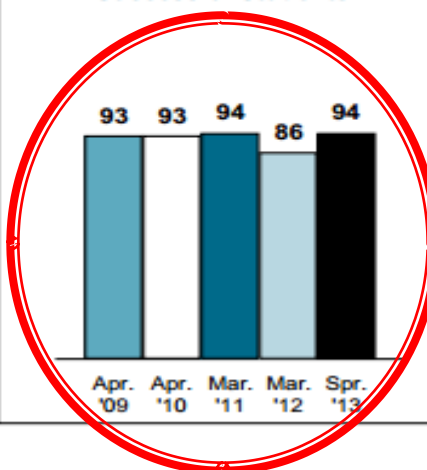
Board Results over Time*

	April '09		April '10		March '11		March '12		Spring '13	
All Students	8 810		9 213		9 312		9 163		8 985	
Successful (all)	7 664	87%	7 805	85%	7 863	84%	7 674	84%	7 560	84%
Not Successful	848	10%	1 006	11%	990	11%	995	11%	872	10%
Fully Participating	8 512	97%	8 811	96%	8 853	95%	8 669	95%	8 432	94%
Absent	79	1%	97	1%	85	1%	66	1%	66	1%
Deferred	219	2%	305	3%	374	4%	428	5%	487	5%
Fully Participating Successful	7 664	90%	7 805	89%	7 863	89%	7 674	89%	7 560	90%

Board Results over Time: Percentage of Fully Participating Successful Students

90 89 89 89 90
Apr. '09 Apr. '10 Mar. '11 Mar. '12 Spr. '13
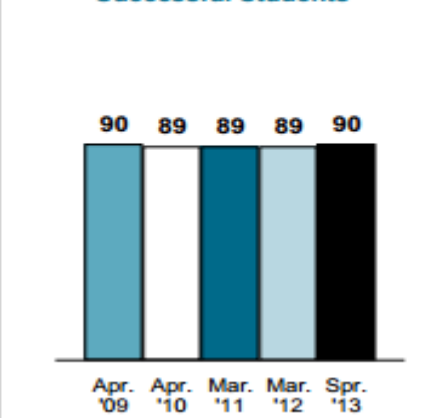
Results for PE Students

	Previously Eligible Students				
	All			**Fully Participating**	
	School # = 108		**Board # = 3 136**	**School # = 71**	**Board # = 1 549**
Successful	47	44%	31%	66%	63%
Not Successful	24	22%	18%	34%	37%
Fully Participating	71	66%	49%		
Absent	3	3%	5%		
Deferred	21	19%	18%		
OSSLC	13	12%	27%		

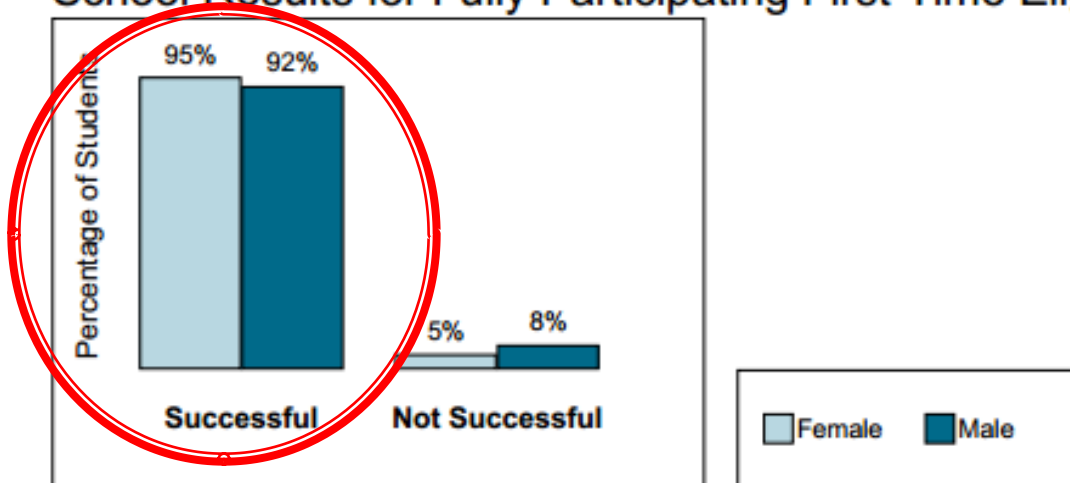## Results for Fully Participating Previously Eligible Students
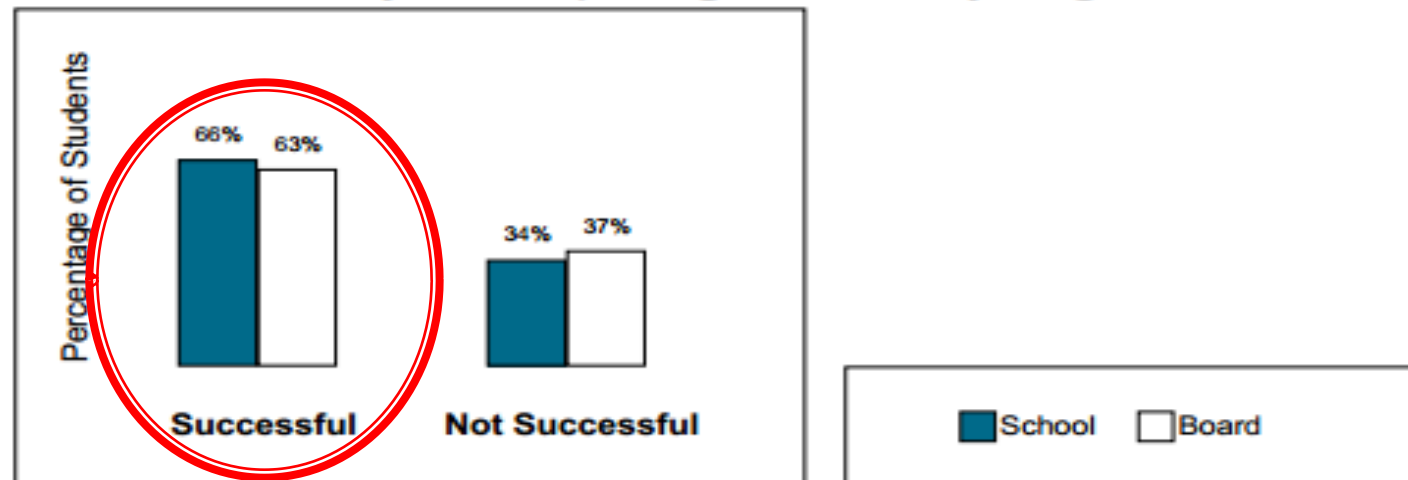
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Results for FTE Students – Gender

	School Results by Gender First-Time Eligible Students					
	All				**Fully Participating**	
	Female # = 127		**Male # = 136**		**Female # = 122**	**Male # = 129**
Successful	116	91%	119	88%	95%	92%
Not Successful	6	5%	10	7%	5%	8%
Fully Participating	122	96%	129	95%		
Absent	0	0%	0	0%		
Deferred	5	4%	7	5%		

School Results for Fully Participating First-Time Eligible Students by Gender

* Percentages in tables and bar graphs may not add up to 100, due to rounding.
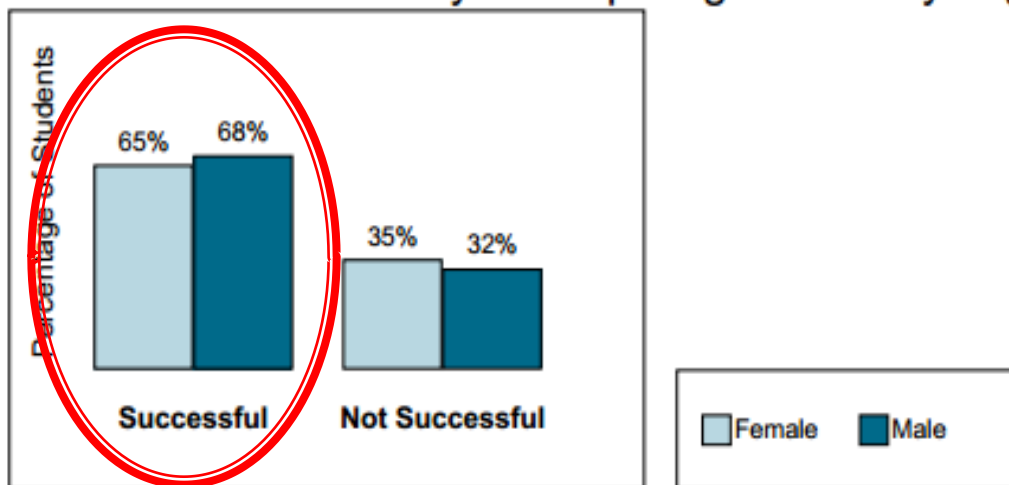
† Includes only students for whom gender data were available.

Results for PE Students – Gender

	School Results by Gender Previously Eligible Students					
	All				**Fully Participating**	
	Female # = 49		**Male # = 59**		**Female # = 34**	**Male # = 37**
Successful	22	45%	25	42%	65%	68%
Not Successful	12	24%	12	20%	35%	32%
Fully Participating	34	69%	37	63%		
Absent	1	2%	2	3%		
Deferred	9	18%	12	20%		
OSSLC	5	10%	8	14%		

School Results for Fully Participating Previously Eligible Students by Gender

* Percentages in tables and bar graphs may not add up to 100, due to rounding.
† Includes only students for whom gender data were available.

Results for FTE Students – ELL

	Results for English Language Learners First-Time Eligible Students				
	All			**Fully Participating**	
	School # = 26		**Board # = 875**	**School # = 20**	**Board # = 578**
Successful	*15*	58%	58%	75%	88%
Not Successful	*5*	19%	8%	25%	12%
Fully Participating	*20*	**77%**	66%		
Absent	*0*	0%	<1%		
Deferred	*6*	23%	33%		

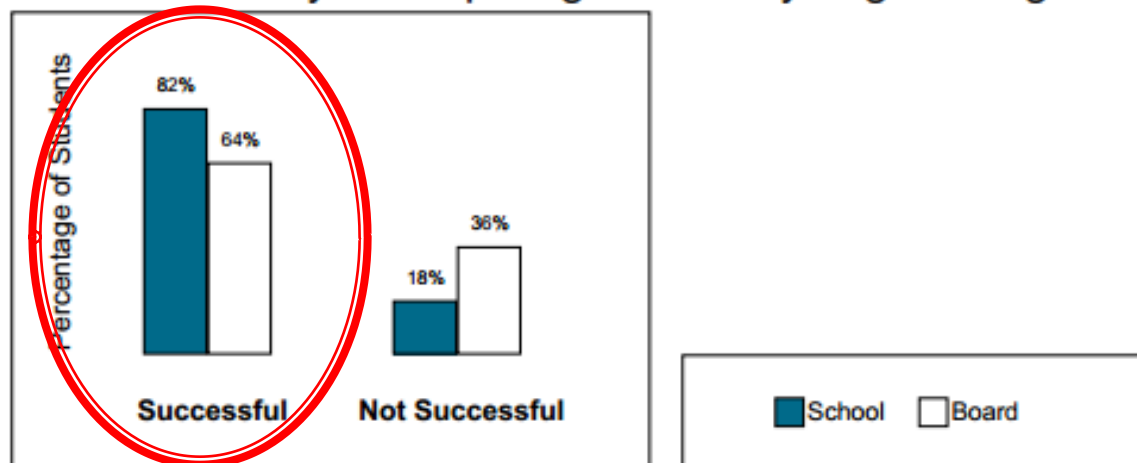## Results for Fully Participating First-Time Eligible English Language Learners
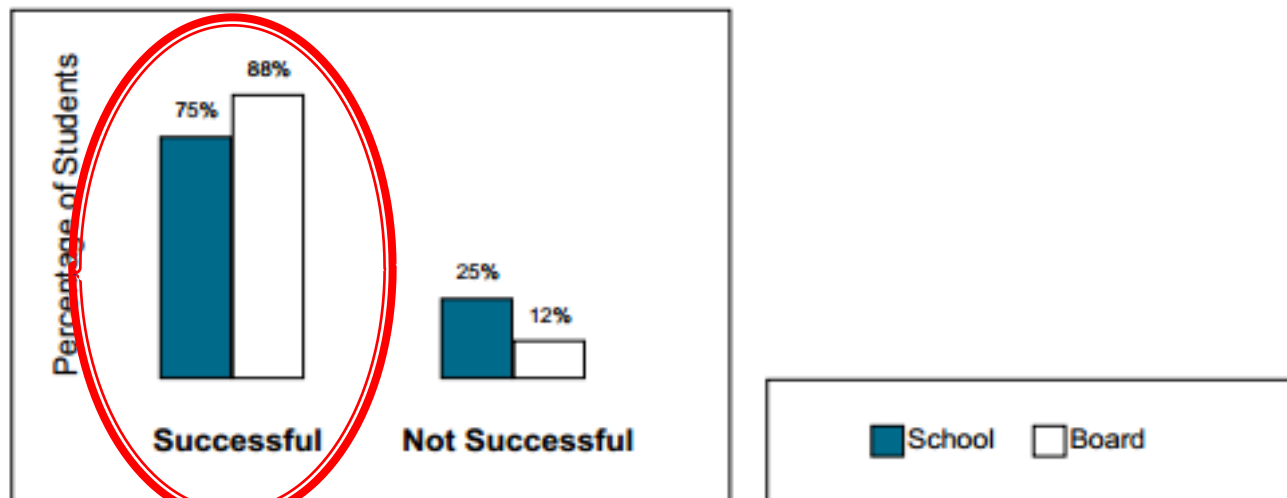
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Results for PE Students – ELL

	Results for English Language Learners Previously Eligible Students				
	All			**Fully Participating**	
	School # = 67		**Board # = 1 284**	**School # = 39**	**Board # = 687**
Successful	32	48%	34%	82%	64%
Not Successful	7	10%	19%	18%	36%
Fully Participating	39	58%	54%		
Absent	0	0%	2%		
Deferred	21	31%	32%		
OSSLC	7	10%	12%		

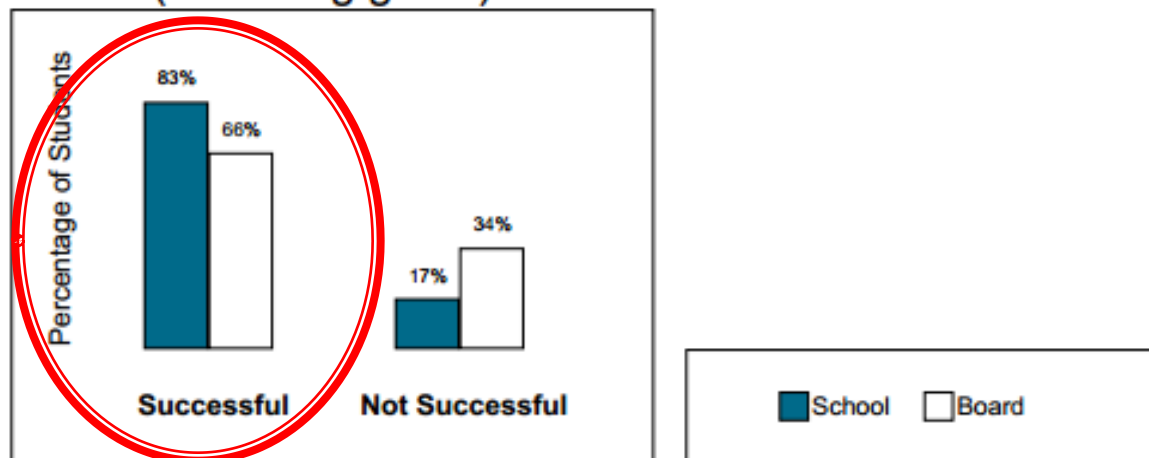## Results for Fully Participating Previously Eligible English Language Learners

* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Results for FTE Students – Spec. Ed.

	Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students				
	All			**Fully Participating**	
	School # = 36		**Board # = 1 420**	**School # = 35**	**Board # = 1 267**
Successful	29	81%	59%	83%	66%
Not Successful	6	17%	30%	17%	34%
Fully Participating	35	97%	89%		
Absent	0	0%	1%		
Deferred	1	3%	10%		

Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)
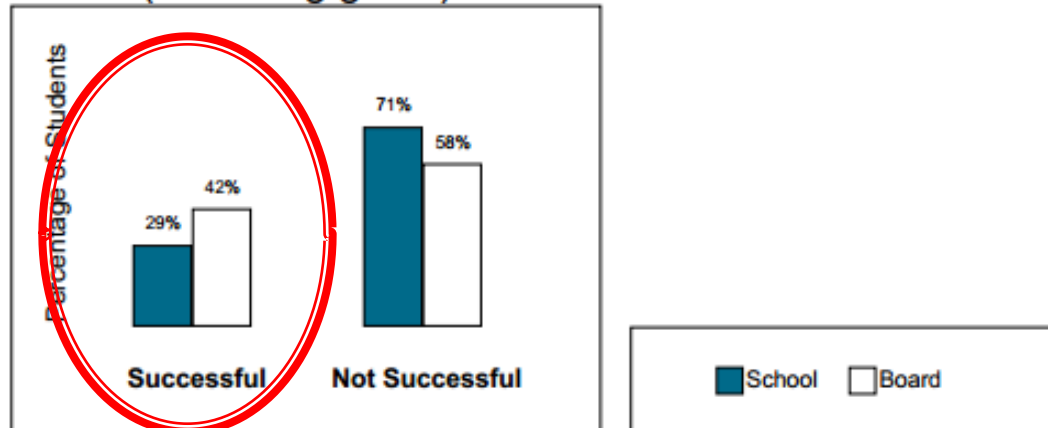

*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Results for PE Students – Spec. Ed.

	Results for Students with Special Education Needs (excluding gifted) Previously Eligible Students				
	All			**Fully Participating**	
	School # = 10		**Board # = 852**	**School # = 7**	**Board # = 368**
Successful	2	20%	18%	29%	42%
Not Successful	5	50%	25%	71%	58%
Fully Participating	7	70%	43%		
Absent	1	10%	5%		
Deferred	0	0%	12%		
OSSLC	2	20%	40%		

Results for Fully Participating Previously Eligible Students with Special Education Needs (excluding gifted)

71% 58% 42% 29%

Successful   Not Successful

School   Board

* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Our literacy story tells us that...

- our students can:
  - answer multiple choice
  - answer short answers
  - reading graphical texts

- our students need support with:
  - summarizing
  - inferring
  - making connections

So? How will we prepare for our next chapter?

Continue working together to address specific skills:

- summarizing
- inferring
- making connections
- extracting explicit info.
- critical thinking
- problem solving

As a school....

- Critical Thinking
- Literacy Continuums – focus on the skills which are addressed in each grade/level
- Literacy Room 138 – additional support, resources
- Collaboration with the Student Success Team, ESL Department, Transitions Team, and Administration
- Professional Development opportunities – at the school and board levels

What can parents do to help....

▸ Track your child's progress

▸ Assist with homework and organization

▸ Encourage the use of an agenda/organizer

▸ Talk to your child about topics they are reading and discuss the main ideas

▸ Communicate with your child and your child's teachers about their learning

For more information....

- Visit EQAO | OQRE
  Click on the Parent link and then scroll down to the OSSLT link

- Visit the TSS website – the literacy link has many resources, tips and links for reading, writing and the OSSLT

- Contact Martha Bazos, Literacy Teacher and ESL Department Head at TSS